

VISION STATEMENT

“You make the difference – today, tomorrow, together”



AIMS STATEMENT

- **To provide a warm, friendly, welcoming environment where partnerships are built, valued and understood.**
- **To provide a rich and stimulating environment which enables the unique child to become a competent learner.**
- **Working together for our local community.**

WHAT OFSTED SAYS ABOUT OUR NURSERY SCHOOL & EARLY YEARS TEACHING CENTRE

Here is a sample of some of the comments, from our last OFSTED inspection in 2014. The full report is available from the School Office, on request, or is on our website www.bedworthheathnurseryschool.com

"The school ensures that all children, whatever their background or ability, make excellent progress in their learning and their personal skills."

"All the adults keep a close check on how children are getting on as they work and play. They ensure that the activities children are given consistently interest and engage them. As a result, the children make exceptionally good progress."

"The school maintains very good relationships with parents and takes every opportunity to involve them in their children's learning. Parents are extremely positive about the support they and their children receive."

"Children greatly enjoy their time in school. Their attitudes to learning, behaviour and concentration are outstanding for their age."

THE CURRICULUM

Young children learn best through 'active learning' when they are working at self-chosen activities. They work from first hand experiences and are encouraged to make choices, explore, examine, investigate, discuss and solve problems. Through their experiences, children are developing knowledge, concepts, attitudes and skills. Highly trained practitioners provide materials and experiences to promote growth and learning in the areas of social, intellectual, physical, emotional and spiritual development. Much of the work is child initiated with the staff supporting the children's learning by extending their knowledge and understanding. This work is balanced by activities that are adult led to develop particular skills or ideas, eg, our focus work that aims to increase the children's awareness of their environment and their place within it.



The Nursery is planned and organised in line with the Early Years Foundation Stage Curriculum through which the children work towards the Early Learning Goals.

The Early Learning goals are divided into seven areas of learning.

These are;

Personal, Social & Emotional Development

Physical Development

Communication and Language

Literacy

Mathematics

Understanding the world

Expressive Arts and Design

Across the seven areas of learning, we place great emphasis on developing children's independence, creativity and critical thinking and the curiosity to play and explore.

Personal, Social & Emotional development

Successful personal, social and emotional development is vital for very young children in all aspects of their lives and gives them the best opportunity for success in all other areas of learning. It is crucial that adults provide the experiences and support that young children need to develop a positive view of themselves.



Communication and Language



This area of learning includes:

- Speaking & listening in different situations and for different reasons
- Learning about the sounds that letters make
- Understanding language
- Paying attention
- Using communication to support and develop thinking skills



Physical development

Physical development is about improving skills of co-ordination, control, manipulation and movement. It helps children gain confidence in what they can do and enables them to feel and understand the positive benefits of being healthy & active.

Mathematical Development



This area of learning includes counting, sorting, matching, seeking patterns, making connections, recognising relationships and working with numbers, shapes & measures. Mathematical understanding is developed through stories, songs, games, practical activities and imaginative play so that children enjoy using and experimenting with numbers, begin to learn about calculating and understand simple concepts related to shape, space and measure.

Literacy

This area of learning includes developing the skills which will lead to:

- Being able to read a wide range of books, re-telling stories and reading simple texts
- Writing for a variety of purposes, and understanding that the marks they make communicate meaning.

Understanding the World

In this area of learning, children are developing the important knowledge, skills and understanding that help them to make sense of the world. This forms the foundation for later work in science, design & technology, cultural understanding history, geography and information & communication technology (ICT). Knowledge and skills are developed through a wide range of practical activities based on investigation and exploration.



Expressive Arts and Design

This area of learning includes art, music, dance, role-play and imaginative play. Being creative enables children to make connections between one area of learning and another and so extend their understanding. Expression through creativity is key in building self-esteem and emotional well-being.



We aim to ensure that your child has access to a wide range of activities and experiences in a secure and stimulating environment, which allows them to make good progress, enjoy learning and achieving new skills.

THE OUTDOOR CURRICULUM

Children learn and are taught all the areas of learning outside as well as inside. There are opportunities for developing communication skills, problem solving and skills of exploration and investigation, as well as their creativity and physical skills.



We use the outside area even in the winter, so please ensure your child always comes with a coat, hat & gloves in the colder months!



GENERAL INFORMATION

School Hours

Morning session:	8.30am-11.30am
Afternoon session:	12.30pm-3.30pm
30 hour session:	9.30am – 3.30pm (Criteria applies and 8.30-9.30am can be purchased)

The start of the session provides a brief opportunity for you to speak to your child's family leader and settle your child before teaching starts in small groups. If you wish to have a longer discussion about your child, please do not hesitate to arrange this with your family leader, outside of teaching times. Doors are open from 5 minutes before the end of session to avoid congestion with parking.

Admission Policy

The Nursery School has to abide by the Local Authority Admissions Policy, and follows all Local Authority criteria with regard to admissions. A copy is available from the School Office or via our website.

Collecting your Child

Please let the Nursery staff know if someone different will be collecting your child. In the interest of safety, we would not allow a child to go home with an adult we did not know, unless we have been notified. In this instance, an adult would be considered to be someone aged 16 years or over. We will ask you to provide a physical description to help us identify this individual and to give us an agreed password. This password must change for every occasion.

Late Collection

Parents who are persistently more than 10 minutes late, without contacting the School with a valid reason will be charged a late collection fee of £5.00. Staff have numerous commitments both between sessions and at the end of the day. Thank you for your support with this.

Children will always be looked after by a member of the team to keep them safe. However, failure to collect alongside the School not being able to contact any of the listed emergency contacts will lead to the Local Children's Team being called after 45 minutes delay.

Parental Responsibility

Where both parents have parental responsibility, the school cannot enter domestic disagreements with regard to who is allowed to collect the child, without a court order. Please speak to staff for more confirmation or request a copy of the detailed School Policy.

Key Worker / Family Groups

When your child first starts at our setting, they will be attached to a particular member of staff and placed in their 'Family Group'. This is to help the children settle in and to give them a greater feeling of security. Please feel free to share day to day issues, celebrate achievements or discuss any concerns you have with this member of the team.

Refreshments & School Fund

Every child has access to a drink of milk or water, throughout the session. To encourage healthy eating, a healthy eating snack bar operates during the session. To offset costs, we ask that all parents contribute 2 pieces of fruit, per child, per week – either on a Monday or Wednesday – which staff will wash & prepare. Please be sure to tell us of any allergies/food intolerances, your child may suffer from.

We have a School Fund of £1.50 per week, which we would encourage you to contribute to as it is used for purchasing such items as cooking ingredients, animal food, seeds for growing, etc. It also pays for some of the outings that we organise for the children and specialist music provision/story teller. We would be grateful if this could be given on Mondays to the family group leader or the school office.

Behaviour

We expect and praise good moral and social behaviour. Children are encouraged to be kind and considerate to each other and this is promoted through our "Golden Rules" and positive acknowledgment by staff. Children's achievements in nursery, at home, and within the community, are celebrated within their family group. A copy of our Personal & Social Behaviour policy is available upon request or from our website.

The Governors will not tolerate any acts of either verbal or physical aggression directed towards themselves or any of the staff. Any person demonstrating aggressive behaviour either verbal or physical, will be asked to leave the premises and the police may be called.

The Governors will implement its right to ban a parent from the School premises where there is a significant breach of the Adult Code of Conduct. Governors operate a zero tolerance policy in this area. The school is a safe haven for children, parents, staff and wider professionals.

Special Educational Needs

The School offers excellent facilities and opportunities for children who have, or may be later identified as having, 'additional needs'. The school holds a kite-mark award (WInckS) in recognition of these high standards and partnership working. Please advise staff if your child has additional needs to ensure that the appropriate level of support can be planned before they start. We work closely with:

- Specialist teachers – integrated disability support service.
- Speech and language therapists.
- Physiotherapists.
- Occupational therapists.
- Educational psychologists.

A comment from the Ofsted report December 2014

"Exceptionally high quality provision for disabled children and those with special educational needs means they do extremely well in the school."

The School helps to identify early, any children with additional needs and parents are kept regularly informed about their child's progress. The School involves and works with a number of outside agencies to help and support children with additional needs Education Psychologists, Special Therapist and the Disability, Illness, Sensory & Communication Support Service.

A copy of the School's Special Needs policy is available on request, or via our website.

Birthdays

We are happy to celebrate your child's birthdays in our Key Worker/Family Group sessions and are willing to share little treats with the children. Please check with staff to ensure any treats are appropriate. Lollipops are not acceptable as they may be a choking hazard.

Policies

Copies of all policies are kept in the School office and are available for inspection at any time. Many policies can be found on the School website.

Child Protection

'Under the Education Act 2002 (Section 175), schools must make arrangements to safeguard and promote the welfare of children. Parent/carers should know that the law (Children Act 2006) requires all school staff to pass on **any** information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional, sexual abuse or radicalisation.

The staff will seek, in general, to discuss any concerns with the parent/carer, and where possible, seek their consent to a referral to Social Care. **Permission will only be sought**

where such discussion will not place the child at increased risk of significant harm.

Schools will seek advice from Social Care and other organisations when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Concerns may be passed on, which are later shown to be unfounded. Parents/carers must appreciate that the designated person for child protection was carrying out their responsibilities in accordance with the law and acting in the best interests of all children.'

Internal 'cause for concerns' are routinely documented. Any documents will be held confidentially and are password protected. Only the designated Safeguarding leads have access to this information. These will not automatically be shared with parents until the point of referral is reached. The appropriate data retention periods are adhered to. During our home visits you will be requested to sign to show that you are aware of this process.

Equal Opportunities

Bedworth Heath Maintained Nursery School and Warwickshire Teaching School Alliance staff, governors and parents work in partnership with the local community and other stakeholders to create an inclusive Organisation where everyone feels safe, welcome, respected and valued. We strive to create an environment which is challenging, stimulating, creative and enjoyable. All participants are supported and encouraged to achieve their own potential, making the difference in becoming independent and lifelong learners who are able to make a positive contribution to our society.

The School has an Equalities Statement and Policy and constantly strives to ensure all children have the opportunity to experience a broad and balanced curriculum.

Health & Safety

The School has a comprehensive Health & Safety policy. A copy of this is available upon request. Please refer to our Health & Safety leaflets displayed throughout the School. Please do not allow your child to use the outdoor play equipment and resources outside of the session times. **Bedworth Heath Maintained Nursery School and Warwickshire Teaching School Alliance will not be held liable for any incidents or accidents which take place during these times.**

Sex Education

This is not taught as a formal part of the curriculum but can occur naturally as part of topics, for example, life cycle of animals. Nursery staff will answer any questions sensitively and appropriately to the age of the children.

The Local Neighbourhood

The School is situated in a residential area and our neighbours are very tolerant of us. We do rely very much on their goodwill, so please do not block the entrance to drives with cars – a slightly longer walk from your car eases any possible tension about parking and is better for your child's health & wellbeing. Please make sure you do not park in the coned areas. The PCSO Team will issue warning notices to those parked illegally.

Illness

Please keep your child at home if he/she is not well. You need to let us know, either by phone or electronically, if they are ill, on the first day of absence.

Office staff will telephone you on the first day of absence if you have not notified us.

Please keep your child at home for at least 48 hrs after the last attack of vomiting or diarrhoea regardless of its origin, eg a bug or sickness related to coughing. This is to avoid the spread of infection to staff and children.

No Smoking

In the interests of safety and setting a good health example to the children, the School and its' grounds is a no smoking zone, this also includes e-cigarettes and vaping equipment.

Dogs

In the interests of safety and hygiene, no dogs are allowed into the Nursery and its' grounds, with the exception of guide dogs.

Clothes & Uniform

It is not compulsory for children to wear uniform. We do have a School sweatshirt, coat and sun hat which you can buy at reasonable cost through a local supplier if you would like to. Please be aware that the range of exciting & creative experiences we offer can result in children getting quite messy and we would strongly recommend that you send them in old clothes.

We would also ask you to ensure that children are sent in appropriate clothing and footwear. They will always need a coat as we go outside every day, and shoes should be safe, preferably with Velcro fastenings. Flip flops, heels etc. are unsuitable for small children to run around in and open toed shoes are also not appropriate.

To encourage independence in going to the toilet we would ask you to always send your child in loose fitting joggers or similar – belts, braces and dungarees often stop a child from reaching the toilet in time!

Mobile phones

Within our safeguarding framework, we politely request that mobile phones are only used on the school site to respond to urgent matters. We would also request that whilst bringing, collecting or waiting on site that you refrain from using your mobile phone. Mobile phones **must** not be used in teaching spaces. Where you are observed to access your mobile phone on the School premises, a member of staff will ask you to end the call.

Jewellery

The children participate in a very active curriculum, please limit jewellery to stud earrings to prevent potential accidents.

Lending Book Library

One of the best ways to encourage children to enjoy reading is to share books with them. Our home-school library allows you and your child to borrow books (only one at a time please), to read together at home.

Please keep the books in the covers and bags provided when not in use. If they do get lost or damaged, please tell us so that we can repair or replace them. We know accidents do happen.

Outings and Visits

As well as outings to the park, woods, etc, we take the children out locally to the shops, etc. Please sign the consent form during the home visit if you agree to your child going off site.

Promoting Fundamental British Values

The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are implicitly embedded in the Early Years Foundation Stage and as a school these are some of the examples of how we promote these values with our children within the curriculum. We always put an example on the school newsletter that highlights to our families how we are promoting British values within our Nursery School.

Democracy

We want the children to feel valued and respected. We actively seek out children's views and listen to these. Staff act as good role models for the children and actively listen to one another. We have golden rules in place which the children help to formulate. We promote choice in the nursery and the children are able to make choices about what activities they do, what time they have snack and what they eat. Children are expected to respect and listen to each-others views. We work with the children on feeling different emotions and how we can manage our emotions and express our feelings. We encourage children to play in a group, extending and elaborating play ideas and making decisions together.

The rule of law

We have high expectations of children. We have rules and values at the setting and the children take part in the formulation of these and are supported to follow them. We have a comprehensive Behaviour Management policy, we use positive strategies to handle any conflict and praise and acknowledge desirable behaviour. We support children to inhibit own actions/behaviours and to take steps to resolve conflicts with other children. We discuss the rules outside our setting and support this with visits from our wider community.

Individual liberty

We support the children to make their own choices in a safe and supportive environment. We encourage the children to take managed risks and explore new activities and experiences to improve self-confidence and self-esteem. We welcome all children to the setting and

encourage them to have a positive self-image. We discuss and celebrate our similarities and differences. We encourage the children to talk about their own preferences and interests and

we support these within our continuous provision. We encourage children to speak to others about their own needs, wants, interests and opinions.

Mutual respect & tolerance of those of different faiths & beliefs

We celebrate our diverse, rich cultural and religious society and promote mutual respect. We promote our children talking to others about their home and community. We celebrate our similarities & differences and celebrate relevant festivals and holy days. We work in partnership with our families to share information about different cultures. We have set up a journal and put up a display to share with parents on how we promote British values within the nursery. We support charitable events such as collecting items for our local foodbank and making up shoe boxes for the homeless during the Christmas period. We discuss with the children the reason why we are fundraising and the impact the fundraising can make. We value all children and differentiate our activities to ensure an equality of opportunity.

Information

We have many ways of working in partnership with parents and sharing information with you. The school has been awarded Quality Lead status for Achieving Early in recognition of our partnerships with parents to support children's achievement. Newsletters are displayed monthly, informing you of dates, outings, curriculum activities and health and safety issues. A range of information for parents is displayed in the Reception Area and cloakrooms. The newsletter is also available electronically, should you agree to join our database.

Parents are welcome at the School at any time and are free to talk to the staff at the beginning of the session or make an appointment. We welcome parents into the Nursery to help in a variety of ways. Anyone wishing to volunteer their help on a regular basis, must be checked by the DBS for clearance. We are sure you will appreciate that this is for the safety of all children in our care.

Lunch Club

The cost for each lunch club session is £5.40 and you will need to send your child with a healthy packed lunch. This enables your child to attend for an extended session either 8.30am-12.30pm or 11.30pm-3.30pm dependent on their Nursery session. The charge covers the cost of staffing the session. (Subject to availability)

We offer our 30 hour children a lunch time facility at no extra charge. Please send your child with a packed lunch.



We also offer '**Nurture Nursery**' (**Daisy Room**) places for 2-3yr old children, which offer children their first experience away from home. There is a charge for this service and parents/carers may purchase as many places a week as they choose. The cost of a 3 hours session is £16.20. We offer a discount of 10% to any family who pays by direct debit, thus reducing the sessional charge to £14.60. Please contact the office for more information.

2Help Scheme

We provide a number of additional funded places for, 15 hours early education each week. This is known as the 2Help Scheme. Families in receipt of the benefits listed below, or looked after children, e.g. those in foster care are eligible for these places. If you think you are eligible for this funding please see staff in the office for further details.

Families **MUST** be in receipt of the following benefits or credits:

- Income Support
- Income based job seekers allowance
- Income-related Employment and Support
- Support under part VI of the Immigration and Asylum Act 1999
- The Guarantee element of the State Pension Credit
- Child Tax Credit or Working Tax Credit, if annual household income is **less than £16,190**

OR

- The child is being looked after by the local authority
- The child has left care through special guardianship or an adoption or residence order
- The child has a current statement of Special Educational Needs, or an Education, Health and Care Plan
- The child qualifies for Disability Living Allowance

(NB Contribution-Based Job Seekers Allowance or Employment & Support Allowance do not qualify)

As we are Ofsted registered, those in receipt of Family Tax Credit can claim back the major costs, we also accept childcare vouchers such as 'Computer Share'. Please ask at the Office for an up-to-date list of our session charges.



CHARGING POLICY

Aims

This statement sets out the Schools approach to charging, describes each type of activity which will be charged for and explains when charges will be made.

Principles

- All nursery education provided within school hours will be free. This includes materials and equipment provided in school hours by the LA or the school. 'School hours' are those when the Nursery School is actually in session and does not include the break in the middle of the day for 15 hour children.
- The School invites parents and carers to make voluntary contributions towards any part of the Schools activities to permit the provision of activities, which might not otherwise be possible. For example a suggested contribution of £1.50 per week provides for healthy snack times, baking, visitors, and additional 'special' resources and activities.
- General fundraising and sponsorship will also be used to permit additional activities. Parents will be informed of the decision to ask for contributions at the planning stage of activities.
- No pupil will be left out of any activity provided in school time because his or her parents cannot or will not make a contribution of any kind if asked to contribute.
- No charges will be made which exceed the actual cost when divided between the participants.
- When parents accompany pupils on an out of school activity, they may be invited to make a contribution towards the cost of transport and/or the activity.
- Parents /Carers are requested to provide two pieces of fruit per child attending the nursery each week.

Extended Services

30 hour children may pay for an extra 1 hour for 8.30am – 9.30am = £5.40 per day

Paid extra sessions which fall outside of the Nursery School Free Entitlement (15 hours per week) will be charged at the following rates:

- Lunch Care Session 11.30am – 12.30pm £5.40 one off charge (please provide your child with lunch in a sandwich box)
- Nurture (Daisy) Nursery Mornings 8.30am – 11.30am £16.20 per session
for 2 year olds Or Afternoons 12.30pm – 3.30pm £16.20 per session
- Extended Session (30 hours only) £5.40 per session

We are able to offer a 10% discount if payments are made by direct debit making the session charge £14.60.

USEFUL NAMES & ADRESSES

School address - Bedworth Heath Maintained Nursery School & Warwickshire Teaching School Alliance
Glebe Avenue
Bedworth CV12 0DP
tel/fax; (024) 7636 4188
e:mail; admin1002@welearn365.com
Website: www.bedworthheathnurseryschool.com
 *Bedworth Heath Maintained Nursery School and Warwickshire Teaching School*

Warwickshire Education Authority - C. Malone, Head of Learning & School Performance,
Office Park, Ansell Way, Warwick CV34 4UL
tel; (01926) 410410

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<u>Senior Leadership Team</u>	Miss Amanda King Mrs Nicci Burton Ms Julie Toal Mrs Barbara Charles Mrs Karen Barratt	Head Teacher/Head of Federation Head of School/SENCO Teaching School Lead & Safeguarding coordinator Safeguarding & Family Support Officer Office & Business Manager
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<u>Nursery staff</u>	Mrs Nazreen Akhlaq Miss Rachael Blissett Miss Mary Moore Mrs Cali Wainwright Miss Jo Paton Mrs Jo Blissett Mrs Jeanette Forman Mrs Simmy Gill Mrs Jane Newbold Mrs Sandra Aucott Miss Clare Millard Miss Beth Cryer Mrs Tracy Cooper	Nursery Teacher Senior Early Years Educator Senior Early Years Educator Senior Early Years Educator Senior Early Years Educator Early Years Educator Early Years Educator Early Years Educator Early Years Educator Early Years Educator Early Years Educator Childcare Apprentice Lunch Club Assistant
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<u>Office Staff</u>	Mrs Wendy Dodd Mrs Rachel Brunt Mrs Sarah Simmons-Goldsworthy	Administration Assistant Administration Assistant Administration and Data Assistant
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Centre support
Team

Mrs Angela Maguire

School Caretaker

The Governors

Mr Dean Wainwright
Ms Julie Toal
Mrs Berinder Matharu
Mrs Annie Clay
Miss Amanda King
Mrs Jean Ferraro
Mrs Deb Mayall-Cuttiford
Mrs Karen Marshall
Mr Lee Watson
Mrs Claire Loach
Ms Emma Hutchings
Mrs Nicci Burton
Mrs Sharon Wood
Mrs Sheila Sincock
Michael Rossington

Chair – co-opted
Staff Governor
Staff – Federation Representative
Co-opted Governor
Head Teacher
LA Representative
Co-opted Governor – BHN
BHN Parent Governor
BHN Parent Governor
Parent Governor – ANS
Parent Governor - ANS
Co-opted Governor
Co-opted Governor
Co-opted Governor
Clerk to Governing body

Governors:

The Governing body oversees the performance of the school and helps to shape its strategic direction.

The Governing body is made up of representatives nominated by the Local Authority, members of the Community and Parents. Please see the Head Teacher if you require any further information.

A signed, ratified copy of the minutes from each Governing Body meeting is available upon written request from the Schools main office.

WARWICKSHIRE SCHOOL TERM & HOLIDAY DATES 2018-2019

AUTUMN TERM

3 Teacher Training Days TBA

Term Starts Monday 3rd September 2018
Half Term Monday 29th October-
 Friday 2nd November 2018
Term Ends Thursday 20th December 2018
Teacher Training Day Friday 21st December 2018

SPRING TERM

Teacher Training Day Monday 7th January 2019

Term Starts Tuesday 8th January 2019
Half Term Monday 18th February –
 Friday 22nd February 2019
Term Ends Friday 12th April 2019

SUMMER TERM

Term Starts Monday 29th April 2019
May Day Holiday Monday 6th May 2019
May Bank Holiday Monday 27th May 2019
Half Term Tuesday 28th May 2019
Term Ends Friday 31st May 2019
 Friday 19th July 2019

SEPTEMBER 2018

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OCTOBER 2018

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NOVEMBER 2018

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DECEMBER 2018

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JANUARY 2019

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FEBRUARY 2019

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MARCH 2019

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APRIL 2019

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MAY 2019

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JUNE 2019

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JULY 2019

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AUGUST 2019

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SEPTEMBER 2019

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- Public holiday
- School holiday
- Teacher Day

BEDWORTH HEATH MAINTAINED NURSERY SCHOOL & WARWICKSHIRE TEACHING SCHOOL ALLIANCE

FIRE DRILL PROCEDURE

IN CASE OF FIRE:-

ALARM

ANY MEMBER OF THE STAFF discovering an outbreak should, without hesitation, sound the fire alarm.

CALLING THE FIRE BRIGADE

ALL outbreaks of fire, however small, or any suspected fire, should be reported immediately to the Fire Brigade, by a nominated person. DIAL 999.

Nominated person – Amanda King, Nicci Burton, Karen Barratt.

EVACUATION

On hearing the alarm, children & parents should be led quietly from the classroom, by the nominated person(s) for each building through the signed Fire Exit to the assembly point by the tree in the corner, closing the doors and windows behind them.

Attendance registers should be taken to the assembly points by the nominated person(s) who should check the toilets and decking area on the way out.

With the exception of a search for missing persons by competent persons, **NO-ONE** must be allowed to re-enter the school, without permission from the Fire Brigade.

ROLL CALL

Immediately the group has assembled, a Roll or Count Call should be taken.

ATTACKING THE FIRE

Circumstances will dictate whether fire fighting operations should be attempted.

Fire Fighting must always be secondary to **LIFE SAFETY**.

First Aid at Work Trained staff – Nicci Burton, Mary Moore, Barbara Charles, Cali Wainwright, Jin Forman, Jane Newbold, Jo Paton, Wendy Dodd, Rachael Blissett, Simmy Gill, Sheila Sincock, Jo Blissett, Tracy Cooper, Beth Cryer, Sandra Aucott, Rachel Brunt.

Fire Marshalls – Karen Barratt, Wendy Dodd, Rachel Brunt, Amanda King, & Nicci Burton

A Final Reminder

Our main entrance gate is very close to the main road, therefore we request you to :

REMEMBER TO BOLT THE SCHOOL GATE

AT ALL TIMES TO PREVENT A CHILD GETTING

OUT ONTO THE ROAD.

For the safety of your children we advise that they hold an adults hand when leaving the School site.