Atherstone Nursery School and Early Years Teaching Centre

'Bright Start, Bright Future'
'Chances to explore, discover and grow'

Bedworth Heath Nursery School and Early Years Teaching Centre

'You make the difference, today, tomorrow, together'

Atherstone & Bedworth Heath Maintained Nursery Schools and Warwickshire Teaching School Alliance

Exclusion Policy

Date initial Policy Written	**April 2009**		
Approved by Governors			
Revision Due:	**Date completed:**	**Head teacher**	**Chair of Governors**
May 2015	**17/6/2015**	*A King*	*D Wainwright*
Revision Due:	**Date:**	**Head teacher**	**Chair of Governors**
May 2016	**15/5/16**	*A King*	*D Wainwright*
Revision Due:	**Date:**	**Head teacher**	**Chair of Governors**
April 2017		*A King*	*D Wainwright*
Revision Due:	**Date:**	**Head teacher**	**Chair of Governors**
April 2018	**28/6/18**	*A King*	*D Wainwright*
Revision Due:	**Date:**	**Head teacher**	**Chair of Governors**
April 2019	April 2020		

ATHERSTONE & BEDWORTH HEATH MAINTAINED NURSERY SCHOOL AND WARWICKSHIRE TEACHING SCHOOL ALLIANCE'S EXCLUSION POLICY

A decision to exclude a pupil, either for a fixed period or permanently is seen as a last resort by the school.

The school is responsible for communicating to pupils, parents and staff its expectations of standards of conduct. A range of policies and procedures are in place to promote good behaviour and appropriate conduct.

No exclusion will be initiated without first exhausting other strategies or, in the case of a serious single incident, a thorough investigation.

Reasons for exclusion:

- Serious breach of the schools rules or policies
- Risk of harm to the education or welfare of the pupil or others in the school
- Breakdown of the relationship between the school and parents

Any exclusion will be at the recommendation of the Headteacher in partnership with the governing body.

Temporary exclusion

- A temporary exclusion should be for the shortest time necessary; Ofsted evidence suggests that 1-3 days is usually enough to secure benefits without adverse educational consequences.
- Persistent or cumulative problems
- Exclusion for a period of time from half a day to 5 days for persistent or cumulative problems would be imposed only when the school had already offered and implemented a range of support and management strategies.
- Temporary exclusion may be used in response to a serious breach of school rules and policies or a disciplinary offence. In such cases the Executive Head of Federation will investigate the incident thoroughly and consider all evidence to support the allegation, taking account of the school's policies.

Exclusion will not be used for

- minor incidents (e.g. lateness or poor academic performance)

Permanent exclusion

A permanent exclusion is a very serious decision and the Executive Head of Federation will consult with the governing body and local authority before enforcing it.

As with a temporary exclusion, it will follow a range of strategies and be seen as a last resort, or it will be in response to a very serious breach of school rules and policies or a disciplinary offence such as:

- Serious actual or threatened violence against another pupil or a member of staff
- Persistent bullying
- Aggressive or Abusive behaviour from parents/carers

The decision to exclude

If the Executive Head of Federation decides to exclude a pupil they will:

- ensure that there is sufficient recorded evidence to support the decision
- explain the decision to the parent/carer
- send a letter to the parents confirming the reasons for the exclusion, whether it is a permanent or temporary exclusion,
- the length of the exclusion and any terms or conditions agreed for the pupil's return
- plan how to address the pupil's needs on his/her return
- plan a meeting with parents on his/her return

Exclusion should not be enforced if doing so may put the safety of the pupil at risk. In cases where parents will not comply by, for example, refusing to collect the child, the child's welfare is the priority, and the children's safeguarding team may be contacted.

Pupils with special educational needs and disabled pupils

The school must take account of any special educational needs when considering whether or not to exclude a pupil. The Executive Head of Federation should ensure that reasonable steps have been taken by the school to respond to a pupil's disability so the pupil is not treated less favourably for reasons related to the disability. 'Reasonable steps' could include:

- differentiation in the school's behaviour policy
- developing strategies to prevent the pupil's behaviour
- requesting external help for the pupil
- staff training

Where reasonable adjustments to policies and practices have been made to accommodate a pupil's needs and to avoid the necessity for exclusion as far as possible, exclusion may be justified if there is a material and substantial reason for it. A specific incident affecting order and discipline in the school may be such a reason.

Procedure for appeal

If parents wish to appeal the decision to exclude, the matter will be referred to the Governing body. The complaints policy and procedures will be followed.